



# A paradox perspective on responsible investment mainstreaming

FIR Breakfast, OFI AM
18 November 2015

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# Is responsible investment paradoxical?

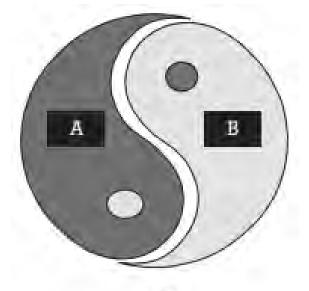








# Paradoxes are part of organizations, and come in different types



### **Paradox**

Contradictory yet interrelated elements (dualities) that exist simultaneously and persist over time; such elements seem logical when considered in isolation, but irrational, inconsistent, and absurd when juxtaposed.



### **Dilemma**

Competing choices, each with advantages and disadvantages

Smith and Lewis (2011)

### Classifying organizational paradoxes according to Smith & Lewis (2011)

#### Learning::Belonging

Conflicts between the need for adaptation and change and the desire to retain an ordered sense of self and purpose

(e.g., Fiol. 2002; Ibarra, 1999; O'Mahony & Bechky, 2006)

#### Belonging

Identity featers tensions between the individual and the collective and between competing values, roles, and memberships

(e.g., Badaracco, 1998; Brewer, 1991; Huy, 2002; Markus & Kitayama, 1991; Pratt & Foreman, 2000) Building capabilities for the future

#### Performing::Belonging

Clash between identification and goals as actors negotiate individual identities with social and occupational demands

(e.g., Dukerich, Golden, & Shortell, 2002; Kreiner, Hollensbe, & Sheep, 2006)

#### Learning

Efforts to adjust, renew, change, and innovate foster tensions between building upon and destroying the past to create the future.

(e.g., March, 1991) Senge, 1990; Welck & Ouinn, 1999)

#### Belonging::Organizing

Tensions between the individual and the aggregate, individuality vs. collective action

(e.g., Mumighan

& Conlon, 1991;

Smith & Berg.

(e.g., Andriopaulos & Lewis, 2009; Dweck, 2006; Tushman & O'Reilly, 1996)

1987) while ensuring success in the present

#### Learning::Performing

#### Performing

Plurglity losters multiple and competing goal as stakeholdens seek divergent organizational success

(e.g., Denis, Langley, & Bouleau, 2007, Donaldson & Preston, 1995; Jumphlowski & Sillince, 2007; Margolis & Walsh, 2003).

### Learning::Organizing

Organizational routines and capabilities seek stability, clarity, focus, and efficiency while also enabling dynamic, flexible, and agile outcomes.

(e.g., Eisenhardt & Martin, 2000; Teece & Pisano, 1994)

#### Organizing

Structuring and leading joster collaboration and competition, empowerment and direction, and control and lieutitility

(e.g., Adler, Goldoffos, & Levine, 1999; Denison, Hootjberg, & Quinn, 1995; Flynn & Chatman, 2001; Chamawat & Costa, 1993; Luscher & Lewis, 2008; Siggelkow & Levinthal, 2003)

#### Performing::Organizing

Interplay between means and ends. employee vs. customer demands, high commitment vs. high performance

(e.g., Eisenstat, Beer, Foote, Fredberg, & Norrgren, 2008; Gittell, 2004; Kaplan & Norton, 1996)

### Paradoxes = frustrations?



### Research question

# What is the role of tensions and paradoxes in ESG mainstreaming?

### Paradoxes...

What tensions are embedded within Delphi, and how are these tensions experienced by participants?

### ... and coping mechanisms

How are the paradoxical tensions resolved (or not)?

### Agenda

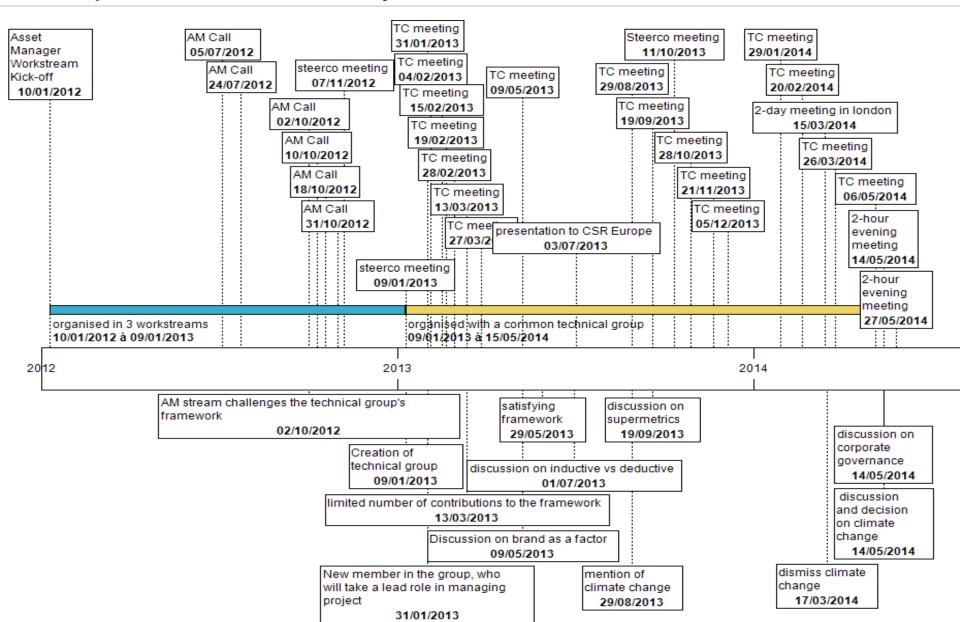
### Data and Method: the Delphi Group

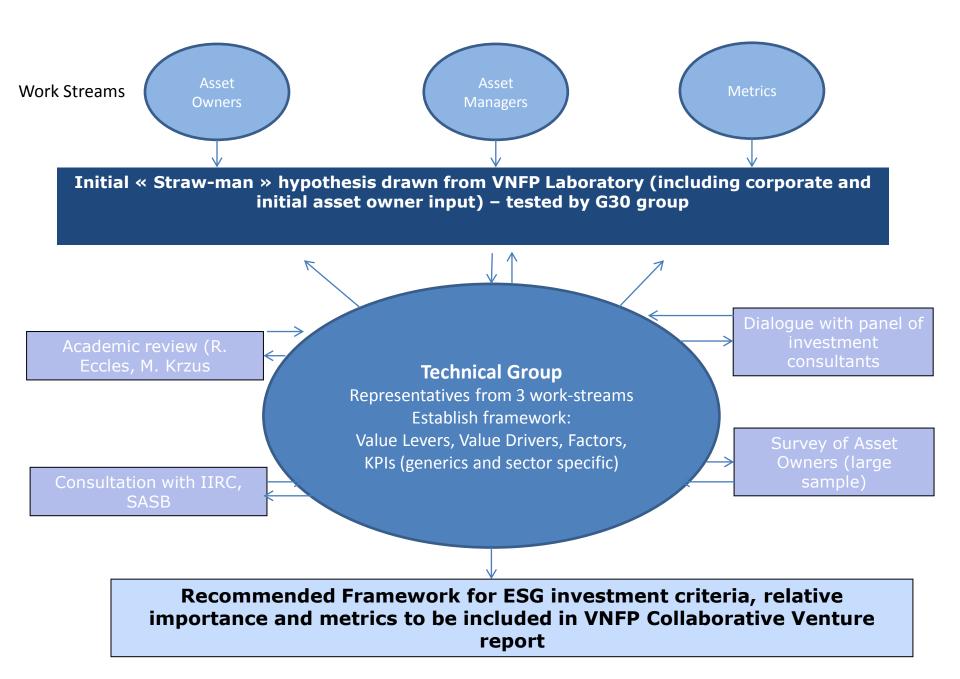
Paradoxes of RI In your practice At Delphi

Managing paradoxes
In your practice
At Delphi

**Conclusion and Perspectives** 

### Method: participant observation Delphi is our laboratory





# Paradoxes encountered at Delphi: in the process, in ESG integration, in the framework

### Belonging

 Who are we: ESG or mainstream analysts?

### Judgment and metrics

- How can we agree on indicators in a fragmented RI sector?
- How can we combine granularity with parsimony?
- How can we make fair evaluation with incomplete information?
- How judgment can we apply if we are lacking objective measure?

### Time horizon

 How can I reconcile economic rational and sustainability rational?

### Stability and transformation

- How can we standardize ESG while keeping it flexible?
- How to give a static picture of ESG which is dynamic?

# What about you? Paradoxes encountered in your practice



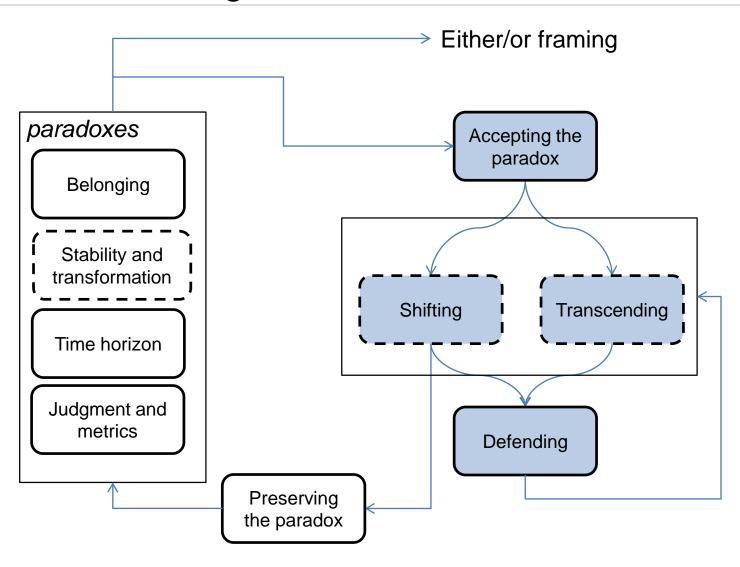
Go to: www.socrative.com

# What about you? Coping mechanisms in your practice

Go to: www.socrative.com



# Coping mechanisms at Delphi: 4 constructs emerge from the data



### Conclusion



### RI is full of paradoxes....

Working through the paradoxes rather than eliminating or resolving

Is RI mainstreaming compatible with maintaining paradoxes?

Constant back and forth between paradoxes that are managed but not resolved.

Where are we in the process of RI mainstreaming?

Not linear. Constant back and forth.

### What do do....

### Embrace paradoxes

 shifting form the 'tyranny of the or' to the 'genius of the and'

### Engage in social interaction

negotiated understanding

### Take the time

 explore tensions, critique current frame, make sense of paradoxes

## Display specific capabilities

 acceptance, differentiation, integration (Smith et al, 2012)

# How mild and how picante is your ESG?



### References

#### Articles:

Smith, W. K., & Lewis, M. W. (2011). Toward a theory of paradox: A dynamic equilibrium model of organizing. *Academy of Management Review*, *36*(2), 381-403.

Smith, W. K., Besharov, M. L., Wessels, A. K., & Chertok, M. (2012). A paradoxical leadership model for social entrepreneurs: Challenges, leadership skills, and pedagogical tools for managing social and commercial demands. *Academy of Management Learning & Education*, *11*(3), 463-478.

#### Pictures:

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